

ETHNOPEDAGOGY - PEDAGOGICS OF CULTURAL DISTINCTIONS

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ABSTRACT

Presents information on problems of training on course "ethnopedagogy". It has for the purpose rerationalized social - pedagogical theories and practice to positions postmodern discourse, discard classic mono-cultural hegemony. This interdisciplinary course ensure to the students system of knowledge and analytical tools for the critical analysis of our pedagogical validity by a prism social and cultural differentiation of a society.

The course is concentrated in three fundamental themes: cultural differentiation (ethnic groups, class, gender); formation Individual and group identity; the pedagogical approaches in work with children different ethnos, class and sexual orientations.

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1999 . ” [4].
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- (. . .) [11].

- (. . . , . . .);
- (. . .) [2;5;6;7].

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60- (H. Burger) -
(*ethnopedagogy, ethno-pedagogy*), -

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. [9; 10] -

(anthropology of education). -

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90- (Henry Giroux) - ,
" " ("Border Pedagogy"),
. [13]

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(D.Kubinowski)
(N.Shimahara)

[15],
(A. Sakai)

(H.Gardiner)
[18].
[15].

[12], -

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3. “ ”
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9. - : , -
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- 10.

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2. // , 1, 2001.
3. // .
4. 1997. 2. . . .,1999.
5. 1991.
6. , 2000 , -
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