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*Abstract: The paper focuses on the main problems of assessment in multicultural environment. Post-modern pedagogy requires the assessment to be fair and admit the social cultural features of the situation (context). The assessment should be personality-oriented, qualitative, coming as a result of the subject -subjective model of relationship, process-oriented, continuous, systematic, plural and flexible. The systems of assessment should be dialogue, dynamic, based on the research -action model.*

*Keyword: Assessment in Education, multicultural environment, post-modern pedagogy, Fairness in Education, social cultural context, Dynamic Assessment, Research-Action*

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[2] Classroom Assessment Techniques (CAT)

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Carol S. Lidz

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